

## Third Grade

## Quarter 4 (April 8-June 21)

## Math Matrix

Unit Name	Investigations	Sessions	Math Main Ideas	Assessments
<b>UNIT 4- PERIMETER, AREA, AND POLYGONS</b> <i>2-D Geometry and Measurement</i>	1 and 3	10		Assessment Activities, Quizzes and Unit Test
<p><b>3.OA.D.8</b> Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p> <p><b>3.NBT.A.1</b> Use place value understanding to round whole numbers to the nearest 10 or 100.</p> <p><b>3.NBT.A.2</b> Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p><b>3.MD.D.7</b> Relate area to the operations of multiplication and addition</p> <p><b>3.MD.D.8</b> Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters.</p> <p><b>3.G.A.1</b> Understand that shapes in different categories may share attributes and that the shared attributes can define a larger category</p>	<p><b>1-LINEAR MEASUREMENT</b></p> <p><b>3-TRIANGLES &amp; QUADRILATERALS</b></p>	<p>1.1– 1.5</p> <p>3.1 – 3.5</p>	<p>Understanding &amp; finding perimeter</p> <p>Describing &amp; classifying 2-D figures.</p>	<p>A37-A38 Quiz 1 (1.5)</p> <p>A44 – A45 Quiz 3 (3.4)</p> <p>A46–A47 Area of Quadrilaterals (3.5)</p> <p><b>UNIT 4 TEST</b></p>